

# Werrington Primary School



## Person Specification Teacher at Werrington Primary School

	<u>Essential</u>	<u>Desirable</u>
<b><u>Skills</u></b>	<ul style="list-style-type: none"> <li>• Good practitioner with excellent personal organisation and interpersonal skills</li> <li>• Experience of teaching in EYFS, KS1 and / or KS2</li> <li>• Ability to work with all members of the school team</li> <li>• Effective range of behaviour management skills</li> <li>• Ability to plan for the work of teaching assistants in order to maximise pupil progress</li> <li>• Ability to plan lessons which include ‘challenge’ and enable pupils to master the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Outstanding practitioner</li> </ul>
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Excellent knowledge of the Primary Curriculum and EYFS framework.</li> <li>• A solid understanding of how children learn to their full potential</li> <li>• A working knowledge of target setting and assessment for learning procedures to inform future planning, teaching and learning and in turn achieve high standards.</li> <li>• A working knowledge of planning and delivering a relevant and creative curriculum</li> <li>• Knowledge and understanding of the principles behind Safeguarding, Equal Opportunities and Inclusion policies</li> <li>• Knowledge and understanding of the Code of Practice for SEN and its application in schools</li> <li>• Knowledge of how to prepare pupils for a multicultural society</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of how technology can be used creatively to enhance the curriculum.</li> </ul>
<b><u>Experience</u></b>	<ul style="list-style-type: none"> <li>• Recent teaching experience as a minimum requirement</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b><u>Qualifications</u></b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Is actively furthering own career through appropriate training/ study</li> </ul>
<b><u>Other requirements</u></b>	<ul style="list-style-type: none"> <li>• A belief that every child deserves a champion</li> <li>• Demonstrable commitment to safeguarding and promoting the welfare of children</li> <li>• A commitment to the vision and ethos of the school</li> <li>• A positive attitude to teamwork</li> <li>• A commitment to continuing professional development (both personal and of others)</li> <li>• Openness, sense of humour, energy and enthusiasm, ability to inspire confidence</li> <li>• Commitment to foster and develop links with the local community</li> <li>• Positive attitude, understanding and respect towards parents, pupils, staff, governors and the wider community</li> <li>• To believe in the values of: Respect, Resilience, Excellence, Friendship, Kindness and Cooperation</li> <li>• DBS clearance</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in outside interests and activities</li> <li>• A willingness to ‘go that extra mile’</li> </ul>