

Year 4 Long Term Plan 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry-Based Question	<i>Would you want to be an Ancient Greek?</i>		<i>Would it have been better for Britain if the Romans had never invaded?</i>		<i>How would I survive in a Tropical Rainforest?</i>	
Entry point/ educational visit	What was life like in ancient Greece?		What was Britain like before the Romans invaded? Who were the Celts?		Chester Zoo visit	
Role Play	Dress up as an Ancient Greek.		Dress up as a Roman.		Dress up as a rainforest explorer.	
English/ Reading	Guided reading - Who let the Gods out? English – Mark of the Cyclops Greek Myths Non-fiction – Guide to Ancient Greece		Guided reading – Non-fiction – Roman texts Queen of Darkness English – Revolt against the Romans		Guided reading – My Name is River English – Poetry The Great Kapok Tree Non-fiction – Links with PSHE sustainability/deforestation	
SPAG	Verbs Nouns Pronouns Adjectives Adverbs Prepositions Main clause - subject & verb Co-ordinating conjunctions Subordinating conjunctions Noun phrase/expanded noun phrase		Inverted commas Fronted adverbial		Recap learning from previous terms Apostrophes marking singular and plural possession and omission	
Maths	Place Value	Addition and subtraction	Multiplication Times tables focus	Division	Fractions and decimals	Shape, space and measure Statistics
Science	Electricity		Sound	States of Matter	Animals including humans	Living Things and their habitats
History	Would you want to be an Ancient Greek? Children will immerse themselves into Ancient Greek life, comparing modern day and ancient times in various ways.		Would it have been better for Britain if the Romans had never invaded? Focusing on the Roman empire, especially the conquest of Britain and how the Romans changed The Celt's lives.			
Geography	Use maps, atlases and globes to locate countries and describe features studied. Some links made through Forest School.		Map work linked to Roman Empire. Cities in the UK – land use patterns. Some links made through Forest School.		South American countries. Map and globe work. Rainforest study – deforestation, endangered animals Human impact on land. Tribal living- food/farming. Equator/tropic impact on globe.	
Computing	Writing for different audiences	Coding	Animation	Hardware investigators	Logo	Spreadsheets
PSHE	Relationships How do we treat each other with respect?	Health and wellbeing What keeps us safe?	Health and wellbeing How can we help in an accident or emergency?	Health and wellbeing How can we manage risk in different places?	Living in the wider world How can our choices make a difference to others and the	Health and wellbeing How can we manage our feelings?

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					environment?	
Online Safety	Online Bullying Online Reputation	Privacy and Security Copyright and Ownership	Health, Wellbeing and Lifestyle	Online Relationships	Managing Online Information	Self-image and Identity
RE	What is the Trinity and why is it important for Christians?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	For Christians, when Jesus left what was the impact of Pentecost?	How and why do people mark the significant events of life?
PE	Striking and Fielding	Dance	Gymnastics	Outdoor adventurous activity	Swimming/Athletics	
Art	Drawing: Power Prints		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
D&T	Structure: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	Reflect, Rewind and Replay
MFL	Going to School	Going to Work	Around the World	Healthy Lifestyle	Clothes and Shopping	Weather
Forest Schools	<ul style="list-style-type: none"> Why should we care for the environment? Team building challenges – blindfold trail, stick tower challenge, giant jump rope How do trees grow? <p>Activities linked to children's interests, weather or in-the-moment planning changed nature.</p>	<ul style="list-style-type: none"> Why do we need to chop trees down? What is the recipe for fire? Why is climbing trees risky? How do I build a rope bridge safely? D&T Open fire cooking (assisted) Tree planting and care for winter <p>Activities linked to children's interests, weather or in-the-moment planning changed nature.</p>	<ul style="list-style-type: none"> What is soil? How do you play man-hunt? RSPB Big Birdwatch – contributing to national survey Caring for nature – making bird feeders PSHE How can you make a stretcher? <p>Activities linked to children's interests, weather or in-the-moment planning changed nature.</p>			
Trips/visitors	<p>Visiting St. Philip's Church – Link to Baptism in R.E.</p> <p>Visit from Mr Green – Link to OS Maps</p> <p>Visit from Mrs Plant – Link to German</p>	Visiting Year 1 to share our learning on Ancient Greece.			<p>Trip to Chester Zoo</p> <p>Visit from Bikeability</p> <p>Visit from a Dental Therapist – Link to Science learning</p>	Standon Bowers deposit due
Special Events		Greek Day – run by Year 4 staff				Rainforest Day – run by Year 4 staff