

Year 1 Long Term Plan 2023-2024



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------------|---|---|--|--|---|---|
| Enquiry-Based Question | <i>What is natural?</i> | | <i>Who was at the Potter's Tea Party?</i> | | <i>Where would you sail to?</i> | |
| Entry point/ educational visit | Letter from Andy Goldsworthy with box of objects (some natural & some manmade) | | Mystery box (Wedgwood / Bridgewater pottery, SCFC items, pic of potteries centre, A in wonderland book etc) | | Make boats Where will your boat go? | |
| Role Play | Florist | Florist | Tea shop | Tea shop | Life boat station | Life boat station |
| English/ Reading | Nursery Rhymes Jack and the Beanstalk Thumbelina Peter Rabbit Tales from the Countryside Nature's ABC The Busy Tree The Enormous Turnip The Roll Away Pumpkin Fletcher and the falling leaves Squirrel's Autumn Search Tree The Wild Woods Wild | | Footprints in the Snow Nana Duck On the Way Home Judith Kerr The Tiger who came to Tea Mog the Forgetful Cat & other Mog stories The Aliens are coming Alice in Wonderland Alice's Wonderland Tea Party Tea Rex The Tea Party in the Woods | | Julia Donaldson? Dolphin Boy The Snail & the Whale Jack & the Flum Flum Tree We're Sailing to Galapagos Bottle Senses poems | |
| SPAG | Full stops, spaces and capital letters | Full stops, spaces and capital letters | Adjectives Use of 'and' | Question marks and exclamation marks | Capital letters for pronouns | Capital letters for pronouns |
| Maths | Measurement (length and height, weight and volume) Comparison of quantities and measures (greater than, less than, equal to) | Composition of numbers up to 20 Place value (Numbers to 20, ordering numbers) 1 more / 1 less Introducing 'wholes' and 'parts' | Addition (Part-part whole, fact families, number bonds,) | Subtraction – linked to addition and place value | Multiplication (counting in 2s, 5s and 10s), making equal groups, arrays, Money Division (finding half, finding a quarter) | Place value to 50, then 100 Measurement (Time to the hour and half hour) Geometry (2d, 3d shapes, making turns) |
| Science | Plants (1.1) Seasonal Changes (1.2) | | Materials (1.3) | | Animals, including Humans (1.4) | |
| History | Bonfire Night & Guy Fawkes | | Josiah Wedgwood (comparison with Emma Bridgewater) The Pottery Industry | | Captain Smith - Titanic Charles Darwin | |
| Geography | Seasons, weather Hot & cold places | | Countries and capital cities of the UK – using maps, atlases and globes. The local area – 'The Potteries' Bottle kilns on the local landscape Key human and physical features | | The UK What is the sea? Where is Galapagos? The Equator Compare to a hot country | |
| Computing | | Unit 1.2 - Grouping and sorting | Unit 1.5 – Maze explorers | Unit 1.6 – Animated story books | Unit 1.4 – Lego builders | Unit 1.7 Coding |



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| PSHE | Relationships What makes a good friend? | Relationships What is bullying? | Relationships Who is special to us? | Health and Wellbeing Who helps to keep us safe? | Health and Wellbeing How do we recognise our feelings? | Living in the wider world How can we look after each other and the world? |
|-----------------------|--|---|---|---|---|---|
| Online Safety | Online Reputation Health, Wellbeing and Lifestyle | | Self-image and Identity | Online Bullying Managing Online information | Managing Online Information Online relationships | Privacy & Security Copyright and Ownership |
| RE | Who do Christians say made the world? What do Christians believe God is like? | | Who is Jewish and how do they live? | | How should we care for the world and others and why does it matter? What does it mean to belong to a faith community? | |
| PE | Target games | Dance/ Movement | Gymnastics | | Sending and receiving games/sports day | |
| Art | Drawing – make your mark Andy Goldsworthy natural art | | Painting and mixed media: Colour Splash Pottery designs Printing Bottle kiln art | | Sculpture and 3D: Paper Play | |
| D&T | Structures: Constructing a windmill | | Making pottery Using clay Cooking and nutrition: Fruits and vegetables | | Textiles: Puppets | |
| Music | Find the pulse, copy the rhythm to Hey You! | March to the pulse, copy and clap rhythms to Rhythm in the Way we Walk and The Banana Rap | March to the pulse, clap the rhythm of their name, and clap to In The Groove | Find the pulse and rhythm, sing and play instruments to Round and Round | Find the pulse, rhythm, clap, sing and play instruments to Your Imagination Find the pulse, rhythm, clap, sing and play instruments. Reflect, rewind and replay. | |
| Forest Schools | | | | | Revisit learning from What is Natural Topic Classification of trees: young trees – saplings, mature trees, deciduous, evergreen Care for the environment Bug hunt Mud sculpting linked to pottery topic Activities linked to children’s interests, weather or in-the-moment planning | Sensory exploration of outdoors – barefoot walk Risk assessments for safe moving of Forest School materials Construction of own Forest School trail Forest School games, fair play, turn-taking Small shelter construction – the power of ‘Y’ Activities linked to children’s interests, weather or in-the-moment planning Parent activity afternoon – Forest School Fest Independent – welly wanging, story corner, barefoot walk, worm charming, summer soup Adult-assisted – mud-sculpt, fire (cooking and fire tricks), wild flower planting, animal shelters, dough making, stick scraping Activities linked to children’s interests, weather or in-the-moment planning |
| Trips/visitors | Visit to St Philip’s Church for Harvest Festival Pantomime | | Author visit Pottery museum | | Peak Wildlife Park | |
| Special Events | Harvest Bonfire night Nativity | | Easter | | Sports Day Parent Engagement for Forest Schools | |



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