

# Reception Long Term Plan 2023-2024



	Autumn		Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry-Based Question</b>	Are different things special?		Who are the heroes and villains?	Are all mini beasts scary?	What can water be used for?	Will I be the same when I am older?
<b>Entry point/ educational visit</b>	'All about me' postcards Family Selfie Board Where do we live? Walk around Werrington Visitor – Guide Dog		Visit from Fireman/Police officer	Rent-a-beast Twycross Zoo	Message in a bottle	Visit from a policeman/nurse What jobs are in Werrington walk
<b>Role Play</b>	Home Corner		Home corner first 2 weeks Supertato Supermarket	Bug Lab	Treasure Island	School
<b>Literacy</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	Simple sentence construction Responding to stories Recognising capital letters  <b>(5 Weeks)</b> <b>Week 5- Migration week</b> <b>Art and Music focus</b>  <b>Books:</b> Supertato Gingerbread Man Superkid/Goldilocks Superworm The Three Billy Goats Gruff  <i>Cinderella</i> <i>Rapunzel</i> <i>Sleeping Beauty</i> <i>Hansel and Gretel</i>  <b>Poems:</b> If I was a Superhero	Factual writing including labels and captions to give information Responding to stories Narrative writing  <b>(5 Weeks)</b> <b>Week 4- Innovation week</b> <b>Science and D&amp;T Focus</b>  <b>Books:</b> The Bug Collector Who am I? (After zoo trip) The Very Greedy Bee Spider Sandwiches The Very Ugly Bug  <b>Poems:</b> Caterpillar – A Children's Poem by C Richard Miles	Non-fiction writing about uses of water Writing own versions of stories Handwriting  <b>(7 Weeks)</b> <b>Week 7 Sustainability Week</b> <b>Geography Focus</b>  <b>Books:</b> The Pig in the Pond Noah's Ark My Granny is a Pirate Tiddler Shark in the Park The Selfish Crocodile Lighthouse Keepers Lunch Pirates like Underpants  <b>Poems:</b> Splish Splash Splosh! By James Carter	Capital letters and full stops Writing own ideas for stories          <b>(7 Weeks)</b> <b>Week 3 Community Week</b> <b>PE focus</b>  <b>Books:</b> Monkey Puzzle The Town Mouse and Country Mouse Once there were Giants When I Grow Up Just like my Dad Jasper's Beanstalk The Enormous Turnip  <b>Poems:</b> When I Grow Up
	Phonological awareness Bug Club Phase 2 Letter recognition and formation Initial sounds, Labels, lists and captions					
	<b>(4 baseline, 4 normal)</b> <b>Week 5 Equality Week</b> <b>PSHE Focus</b>  <b>Books:</b> The Family Book It's Ok to be Different *My Hair Freddie & the Fairy The Smeds and the Smoos Leafy the Leaf  <b>Poem:</b> Everybody has a Name by Jean Warren  ** RE Being Special. Where do we belong? Linked to Christenings	<b>(5 normal, 2 Christmas)</b> <b>Week 1 Conflict week</b> <b>History Focus</b>  <b>Books:</b> My Body Lucy's Picture Oliver's Vegetables Scarecrow's wedding Little Acorn *The Gruffalo/ Gruffalo's Child Snow White- Read before theatre trip  The Jolly Christmas Postman **RE Why is Christmas Special to Christians?				
<b>Maths</b>	<ul style="list-style-type: none"> <li>Subitising</li> <li>Counting, cardinality and ordinality</li> <li>Composition</li> <li>ABAB Patterns</li> </ul>	Recognition of 2D and 3D shapes More and fewer Counting sets of objects-altogether	Understand the 'one more than/one less than' relationship between consecutive numbers.	Explore and represent patterns within numbers up to 10, including evens and odds,	Explore and represent patterns within numbers up to 10 including double facts and how quantities can be distributed equally (sharing)	Automatically recall number bonds for numbers 0–10.  Compose and decompose shapes so that children recognise a shape can have



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			Subitise (recognise quantities without counting) up to 5.  Explore the composition of numbers to 10.			other shapes within it, just as numbers can.  Continue, copy and create repeating patterns.
<b>Understanding</b> <b>The World:</b> <b>Science</b> <b>History</b> <b>Geography</b> <b>RE</b>	Our bodies Similarities and differences Seasons (Autumn) Senses Celebrations and festivals - Harvest, Christmas and family Use of IWB, remote control cars, torches Religious festivals – Diwali, Christmas	Winter Ice and freezing Heating and cooling Helping animals in winter Changing state linked to freezing and melting China and Chinese New Year Old and New homes linked to castles and home appliances Maps The local area	Seasonal changes (signs of spring) Life cycles (frogs, ladybirds, butterflies) Animal habitats and comparing locations (frogs) Purpose of animals for us and the environment (bees) How plants grow and change Caring for living things and the environment Art in nature using photography/video (iPads) E-safety: Digi Duck and Smartie the Penguin Bee-Bot	Uses of water – water power Rusting Waterproofing Water displacement Water for humans, animals and plants Experiment to see how flowers/plants need water Seaside history linked to holidays	Comparing the environments (town and country) Growing and changing Humans Habitats  Forest School	
<b>EAD:</b> <b>Art</b> <b>D&amp;T</b> <b>Music</b>	Self-portraits, family pictures, feely pictures, Christmas, Christmas performance and songs	Winter pictures and collages Ice pictures Sculptures Traditional tales picture and characters using different media Superhero masks	Rhythm, pulse, pitch and dynamics (loud/soft	) Various painting, collage, model making linked to water Design and make a boat Monet paintings	Owls, nests and trees paintings/collage	
<b>PD:</b> <b>PE</b>	Control and co-ordination, games	Dance linked to stories in literacy Superhero movements	Games	Games	Sports Day	
<b>PSHE</b>	Similarities and differences, routines, following rules, families, where we live	Other cultures (China)	Caring for living things and the environment Changes Relationships	Water safety Relationships	Caring for living things	
<b>Mental Health/ Wellbeing</b>	Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Form positive attachments to adults and friendships with peers	Give focused attention to what the teacher says, responding appropriately even when engaged in activity. Manage their own basic hygiene and personal needs. Work and play cooperatively and take turns with others.	Set and work towards simple goals. Show themselves as a valuable individual. Show sensitivity to their own and to others' needs.			



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<b>Forest Schools</b>				Supporting in-class learning – examining seasonal changes, exploring woodland & pond habitats and seeing how things grow and change outdoors. Learning to play games (hide and seek, squirrels, Nim). Team work activities. Activities linked to children’s interests, weather or in-the-moment planning	Supporting in-class learning – examining seasonal changes, exploring woodland & pond habitats and seeing how things grow and change outdoors. Learning to play games (hide and seek, squirrels, Nim). Team work activities. Activities linked to children’s interests, weather or in-the-moment planning	Risk assessments & small-scale construction. The power of ‘Y’. What are the tree’s names? Outdoor art activities Outdoor maths linked to doubling (The Duplication Game) Knot tying skills Activities linked to children’s interests, weather or in-the-moment planning
<b>Other: Exit point</b>			Who is your hero? Dress up day	Ugly Bug Ball	Water is..? (fun, useful, cold, blue, wet) Dress up in blue	Who will I be when I’m older?
<b>Trips/visitors</b>		Snow White Theatre trip		Twycross Zoo		
<b>Parental Engagment events</b>	Secret Storyteller Pick a Pumpkin for your class Autumn Treasure bag Parent/Grandparent ‘bed time’ story session (Stay and play)					