

## **Pupil Premium Grant Impact Report 2022/23**

Funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds (pupils from families who have claimed free school meals are referred to as 'disadvantaged').

At Werrington, we have identified the following 'barriers to learning' for many of our Pupil Premium pupils:

- Lack of cultural capital/ expectations/ self-belief narrow experience of life outside school;
- Emotional barriers to learning;
- low aspirations and/or low self-expectations from pupils and parents
- Language poor environments;
- Attendance and punctuality issues;
- poor literacy/numeracy levels less support at home (with schoolwork)
- Broken family structures family stress and low resilience
- Socio-economic disadvantage i.e. poverty
- Safeguarding and welfare issues which may lead to Social Services involvement

	Number of pupils & pupil premium grant (PPG) received		
Allocation: £40,688			
Aims			

- 1. To ensure that additional funding meets the unique and individual needs of all pupils
- 2. To close the gap between Pupil Premium achievement and Non-Pupil Premium achievement
- 3. To use the additional funding to address any underlying inequalities between children eligible for Pupil Premium.

Record of PPSG spend	ling by item/إ	project for 2022/23:		
Objective	Cost	Item/Project	Outcome/Impact	
1. Improve the	£660 -	<ul><li>Data knowledge to enrich quality</li></ul>	Pupils eligible for Pupil	
progress made by	supply	teaching	Premium funding	
all, particularly the	cover	■ Pupil Progress Meetings identify	making at least	
disadvantaged with		disadvantaged pupils to ensure	'expected' progress	
low and high prior	£2,000 IT	teaching is adapted accordingly		
attainment	costs • 'Feedforward F			
		implemented and embedded		
		■ Metacognition (Learning how to		
		learn) to be discussed and modelled		
		across the whole school		
		■ 'Mastery' learning to be enhanced		
		and embedded across the		
		curriculum		
		■ Develop use of/access to latest		
		digital technology (eg Chromebooks		
		and high-speed internet)		

2. Increased attendance rates and reduced lateness for disadvantaged pupils - Attendance is key to progress	£500	<ul> <li>Extend opportunities for reasoning and problem solving through STEM activities</li> <li>Weekly monitoring/analysis of class attendance</li> <li>Providing appropriate support to help parents ensure that their child attends school regularly and on time</li> <li>Breakfast club to encourage reluctant attendees</li> </ul>	Attendance monitored regularly and interventions put in place when / where appropriate.
3. To identify and use strategies to close the gap between Pupil Premium and non-Pupil Premium; disadvantaged and non-disadvantaged	£22,000	<ul> <li>Targeted support from Teaching Assistants to deliver interventions</li> <li>1:1 reading comprehension support</li> <li>Specialist staff to provide behaviour support for individual and groups of pupils</li> <li>One-to-one tuition used as appropriate</li> <li>Oral language interventions to be embedded across EYFS and developed across KS1</li> <li>Phonics 'catch up' interventions</li> <li>Laptops/Chromebooks loaned to pupil premium pupils</li> <li>'Nessy' programme purchased to assist with speech and language development and dyslexia screening.</li> </ul>	Targeted interventions delivered both in school and remotely
4. The self- awareness and confidence of disadvantaged pupils has improved	£2000	<ul> <li>Enrichment activities – visits, trips, cultural events, specialist tuition</li> <li>Collaborative learning opportunities provided across year group/school/groups of schools</li> <li>Specific support for pupils to be 'ready for learning'</li> <li>Wellbeing support provided</li> </ul>	Sporting events, trips, etc created and funded for children eligible for funding.  Welfare support provided  Wellbeing support from two trained ELSA
5. Increase parental involvement -	£250	<ul><li>Parents invited in to share in learning activities</li></ul>	Dojo and phone support for parents

Evidence suggests parental support has the greatest impact on a child's academic success		<ul> <li>Maintain effective parental communication – dojo, social media, website</li> <li>Parental support – 'Wellbeing Mentor' to lead</li> <li>'Wellbeing appointments' offered in addition to Parents Evening appointments</li> </ul>	
6. Provide a safe and engaging environment to improve behaviour at play time/Lunch time	£500 – equipment £2,500 – additional staff hours	<ul> <li>Improve and increase the equipment available.</li> <li>Alter the playground use to maximise space.</li> <li>Employ Teaching Assistants to provide support/purposeful activities at lunchtimes</li> <li>Additional hours for lunchtime supervisors to lead small group activities</li> <li>Improvements to the 'dining experience' of pupils</li> </ul>	Pupils report that break times are more 'fun'.  Less 'behaviour related incidents' reported from break times
7. Emotional Support	£10,000	<ul> <li>ELSA will support any pupils to help remove barriers to their learning</li> <li>Development of Wellbeing/ Nurture Room to host emotional wellbeing activities/support</li> <li>Providing a 'Wellbeing Mentor' to support pupils with emotional/ mental health needs</li> <li>Liaise with PET to oversee and deliver mental health/wellbeing initiatives for pupils and parents</li> </ul>	Wellbeing supported for all Pupil premium children – in school and remote support available
8. To monitor and review interventions and actions taken to ensure that disadvantaged pupils have made accelerated progress	£240	■ Ensure that our use of Pupil premium funding is effective and provides good value for money	Funding used effectively.

Year	Pupil Premium	Performance/Attainment Data -			
Group	2022/23	number at ARE or above			
		R	W	M	Phonics
N	3	-	-	-	-
R	2	1	1	1	-
1	5	5	4	5	3
2	4	3	3	3	-
3	5	1	1	3	-
4	6	4	4	4	-
5	7	2	2	4	-
6	8	2	2	3	-
Total	40	17	16	22	

Summary		
Total PPG received	£40,688	
Total PPG expenditure	£40,688	
Total PPG remaining	£0	