

# Nursery Long Term Plan 2023-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enquiry-Based Question</b>	<i>Who lives down the lane?</i>	<i>What's in the woods?</i>	<i>Do dinosaurs live in space?</i>	<i>Are all animals wild?</i>	<i>What is at the bottom of the garden?</i>	<i>Where will we go on our summer holiday?</i>
<b>Entry point/ educational visit</b>	What nursery rhymes do we know? (Box of prompts / pictures)	Explore the woods	Dinosaur visit to school (footprints, fossils & video)	Do any animals live in your house? (visitors with pets)	Explore the school fields (What can we see/find?)	Suitcase of objects (sun cream, swimwear, snorkel, postcard, suitcase, passport, tickets)
<b>Role Play</b>	Home corner (nursery rhyme props)	3 bears cottage / Santa's workshop	Space centre / dinosaur visitor centre	Zoo / vets	Ugly bug café	Aquarium / ice cream parlour
<b>Literacy</b>	Making marks, recognising own name, singing songs, identifying sounds in the environment <u>Books linked to nursery rhymes:</u> Nursery rhyme books Incy wincy Grand old duke Current buns Humpty dumpty Wheels on the bus Dingle dangle scarecrow <u>Poems:</u> Autumn themed poems The wales on the bus – Katerine Chapman	Giving meaning to marks Repeated refrains <u>Books:</u> Goldilocks & 3 bears LRRH 3 Little Pigs Gruffulo's Child Bear Hunt Hansel and Gretel Gingerbread man Stick man The Christmas story <u>Poems:</u> A great big cuddle – Michael Rosen	Awareness of rhyme Story characters Recognisable shapes Up and down movements <u>Books:</u> Whatever next Dinosaur Roar Dinosaurs Love Underpants Aliens love underpants I love dinosaurs-non fiction Bumpus Jumpus Dinosaur Rumpus The Dinosaur that pooped a planet and past <u>Poems:</u> A dinosaur at the bus stop – Kate Wakling Zam zam zoom – James Carter	Describe stories Side to side movements <u>Books:</u> Rumble in the Jungle Jazzy in the Jungle Day Monkey Night Monkey Where do baby animals come from? Pets – non fiction Easter story <u>Poems:</u> The green crocodile – Jane Newbury	Circle and arches Use some of their print and letter knowledge in their early writing. <u>Books:</u> Eddie's Garden & how to make things grow Mad about Mini-beasts Aaargh Spider! The Very Hungry Caterpillar See how they grow Non-fiction worms Non-fiction snails <u>Poems:</u> Mad about Megabeasts – Giles Andreae	Write some or all of their name. <u>Books</u> Mr Bear's Holiday Penguin on Holiday Commotion in the Ocean Shark in the dark Smiley Shark Maisy goes on holiday Around the world we go <u>Poems:</u> Blow a kiss, catch a kiss – Joseph Coelho
<b>Maths</b>	Introduce and recognition of up to 3 objects, without having to count them individually ('subitising').	Observing quantities of characters, bowls etc, ordering by size Moving and working with amounts: for example, noticing 3 as a whole or 2 and 1 make 3 as a whole.	Big & small linked to dinosaurs Near & far linked to space Building on recognition of up to 3/5 objects, without having to count them individually ('subitising').	Grouping & sorting animals by different criteria Discuss routes and locations, using words like 'in front of' and 'behind'.	Sequencing events (life cycle), language of time Make comparisons between objects relating to size, length, weight and capacity.	Solve real world mathematical problems with numbers up to 5. Notice and correct an error in a repeating pattern. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
<b>Understanding the World: Science History Geography RE</b>	Who is in our class? Who are our friends? Our lives, special people, our families Where are we? Where do we live? Equality	Investigating woodland; plants & animals, changes in the woods in autumn Bonfire night Diwali Christmas play Community	Where are we? What is space? Now & then – when did dinosaurs live? Conflict	Identifying different animals and their features. Hot and cold places Easter Conflict Innovation	Growing (salad) veg Naming mini-beasts Butterfly life cycle Healthy eating Sustainability	Near & far Ways of travelling. Comparing different locations. Visits from people who help us.



# Nursery Long Term Plan 2023-2024



	Migration	Conflict				
<b>EAD: Art D&amp;T Music</b>	Joining in with rhymes and songs, painting, introduce cutting skills	Painting, printing, Christmas art Explore different materials freely, in order to develop their ideas about how to use them and what to make. Christmas play Multicultural food tasting Community	Makes up own songs Join different materials and explore different textures. Innovation	Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Explore rhythm Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Use different media, mix colours Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match').
<b>Artist focus</b>		Beatriz Milhaze	Peter Thorpe Alma Thomas	Dean Russo		
<b>PD: PE</b>	Use of space, outdoor equipment, bikes, staying safe Jumpers, coats on and off	Exploring different ways of moving, fine motor control,	Ball control, throwing, use of bikes and scooters with pedals	Apparatus – moving over, under, balancing	Games skills, using balls, hoops, quoits, beanbags, control, throwing	Team games, catching
<b>PSHE</b>	Separate from carer, settling in Routines toileting & hygiene, making friends, following new rules	Independence, confidence, Special occasions/ festivals	Describes own feelings, awareness of others Sharing	Describe self in positive ways, being healthy	Confidence, accepts needs of others, caring for other living things	Speaking to others, independence, transition to Reception, likes and dislikes
<b>Mental Health/ Wellbeing</b>	Find ways to calm themselves, through being calmed and comforted by their key person.	Establish their sense of self.	Feel strong enough to express a range of emotions.	Feel confident when taken out around the local neighbourhood, and enjoy exploring new places with their key person.	Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.	Talking about feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
<b>Forest Schools</b>				Routines, behaviours for learning and understanding boundaries Exploring nature and mud using the senses. Using gross motor skills to navigate obstacles and create small scale trails Activities linked to children's interests, weather or in-the-moment planning	Observation of seasonal changes Bug hunts and habitats Caring for nature Activities linked to children's interests, weather or in-the-moment planning	Forest School games – can they hide an object? Can they hide themselves? Fair play Outdoor art activities - Stick/flower people Camp fire skills Activities linked to children's interests, weather or in-the-moment planning
<b>Trips/visitors</b>	Visit to the school library Minibus drive around Werrington - the local environment	Visit to the school library Visit the common – woodland walk Dentist	Visit to the community library  Space – Stardome to school or immersive room at SFC	Visit to the community library Trip to a farm  Pet visitors from children's families Hedgehog sanctuary visit	Visit to the community library Animal man visit  Pond visit	Visit to the community library Summer holiday on the school field  Teddy bears shape picnic
<b>Special Events</b>	Scarecrow hunt around Werrington	Santa Visit Theatre trip	Mother's day - Stay and play session	Farm trip	Emergency service visits	Sports day



# Nursery Long Term Plan 2023-2024



Bedtime story event – parents invited into school					
--	--	--	--	--	--