



Werrington Primary School

P.E. / Sports Premium Impact Report 2022/23

Werrington Primary School received £16,000 and an additional payment of £10 per pupil (For pupils in Y1 to Y6) to make additional and sustainable improvements to the quality of PE and

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE – We have improved the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress • School Sport – We have increased opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities • Health and well-being – We have used physical activity to help improve pupils’ health, wellbeing and educational outcomes • We have used PE, School sport and physical activity to impact on whole school priorities • We have introduced pupils to a widening range of sports and activities • Both year 5 pupils had the opportunity to attend a 5 day residential outdoor activity centre 	<p>Extend pupil voice through School Sport Committee to help further increase the amount of children attending after school clubs</p> <p>Involve/communicate more with parents and families with ideas for healthy living</p> <p>Further enhance links with an ever-widening range of different sporting clubs</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? 80	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 72	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 90	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – Some additional spend for most able to encourage participation in competitive swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £22,500	Date Updated: 07/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 28% (£6,450)	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More opportunities have been created for pupils to participate in physical activity</p> <p>Organised lunch time physical activities on offer – LMA & Lunchtime Supervisors</p> <p>Ensure quality physical activity experience for all children</p> <p>EVERY pupil will have the opportunity to represent the school at a sporting event/activity –(Football, athletics, swimming)</p> <p>Use of SSFC students to lead PE activities helps to inspire our pupils</p>	<ul style="list-style-type: none"> Planned and developed lunch and after school activities, using staff and coaches, as well as Year 6 playground eaders – Additional hours for lunchtime staff. Develop and implement a young sports leader’s programme. Increase the number of extracurricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use monitoring tool to analyse participation and attendance rates Training of playground leaders. Respond to request by pupils to develop girls’ competitive football experiences – use of LMA to support Increased variety of sporting opportunities offered to pupils <p>Engaging the least active</p> <ul style="list-style-type: none"> Attendance at sporting festivals for the least active linked with the high school. Playground games during break time to increase participation. Develop after school activities aimed at the least active. Develop PET sporting activities Club specifically to support a group of Y2 pupils who do not usually access clubs. 	<p>£3,500</p> <p>£100</p> <p>£250</p> <p>£500</p> <p>£150</p> <p>£300</p> <p>£1250</p> <p>£400</p>	<ul style="list-style-type: none"> The range of planned extracurricular opportunities is increased and included those requested by pupils opportunities include those for our SEND pupils which responds to their wants and needs (Pupil voice) Engagement and enjoyment at lunch and break times increased (Pupil Voice) Pupils' activity at lunch and break times increased (Pupil Voice) Behaviour improved in and out of the classroom (Behaviour Audit) <i>Pupils participate enthusiastically in a wide range of subjects. They are enthused and inspired by the rich and creative curriculum provided which serves their needs well (Ofsted 2017)</i> Increased participation in activities by the least active (Clubs Register) 	<p>PE physical activity and school sport have a high profile and are celebrated across the life of the school</p> <p>School improvement plan has ‘wellbeing’ as a priority – the school has made a commitment to providing regular physical activity opportunities for pupils</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17% (£3,730)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SIP Priority – The wellbeing, safety, emotional resilience and happiness of all children and staff continues to be a high priority for leaders</p> <p>Awareness of Healthy lifestyles improved – positive impact on pupil wellbeing reported</p> <p>Physical activity has had a positive impact on pupil attendance and behaviour</p>	<ul style="list-style-type: none"> • Develop and implement a healthy active week of activities and programmes. • Develop and use a monitoring tool to assess physical activity levels for each year group (Heat maps) • Plot/Increase cross curricular opportunities – link PE, Science, PSHE, Maths, etc • Identify and target pupils who require support with attendance, behaviour and attitudes to learning and engage them in extra curricular activities. • Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. • School Sport Committee to be further developed to provide a pupil voice. • Promotion of sporting achievements, vision and activities to pupils, parents and the wider community through the website, newsletters and school sport notice board – award medals • Cross curricular links with PE and other subjects through whole school PE week and using notice boards in the PE changing rooms to display key PE words to expand literacy. • Additional hours for staff to lead ‘playground games’ 	<p>£250</p> <p>£300</p> <p>£180</p> <p>£150</p> <p>£400</p> <p>£150</p> <p>£950</p> <p>£100</p> <p>£1,250</p>	<ul style="list-style-type: none"> • Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers • All pupils meet the nationally recommended activity levels • PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups • Pupils understand the contribution of physical activity and sport to their overall development • School values and ethos are complemented by sporting values (Together we succeed) • There are fewer instances of poor behaviour in targeted pupils • Attendance has improved across the school • Pupils and parents are aware of extra-curricular opportunities at the school and see that PE and sport are an important part of school life. 	<p>School improvement plan has ‘wellbeing’ as a priority – the school has made a commitment to providing regular physical activity opportunities for pupils</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38% (£8,450)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved capacity/skills of teaching and learning staff to deliver high quality PE sessions – 100% of PE lessons are good or better</p> <p>SIP priority – Embed quality CPD programme</p> <p>PE curriculum and progression document developed and shared with all staff</p> <p>PE curriculum booklet developed for parents</p>	<ul style="list-style-type: none"> Specialist PE Staff to support staff during curriculum time to up skill teachers. CPD audit of staff training needs Professional learning for staff based on the outcomes of the staff CPD audit – PE INSET day Develop and implement a programme of teacher support and team teaching for each of the year groups. Pupil survey undertaken to assess what pupils feel about PE. PE curriculum and progression document developed and shared with all staff PE curriculum booklet developed for parents PET students to lead PE/Dance workshops Moorside staff to lead ‘Handball’ CPD session 	<p>£7,220</p> <p>£200</p> <p>£100</p> <p>£750</p> <p>£180</p>	<ul style="list-style-type: none"> Staff have a good understanding of sports premium and PE development within school (Staff PD) All staff are confident and competent to deliver high quality PE (Lesson obs) The quality of all PE lessons is good or outstanding (Lesson Obs) Good practice is shared and feedback sought which drives the effective development of PE (Team teaching) All staff are confident and competent to deliver high quality PE for all Most staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content <p>All areas of the PE curriculum are at least good.</p> <p>The impact of this has been that children thoroughly enjoy the wide range of quality sports taught across the year groups, they are more skilful</p> <p>Staff have greater confidence in the planning and delivery of PE lessons.</p>	<ul style="list-style-type: none"> Staff have a good understanding of sports premium and PE development within school. All staff are confident and competent to deliver high quality PE <p>School improvement plan has ‘wellbeing’ as a priority – the school has made a commitment to providing regular physical activity opportunities for pupils</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% (£970)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad and balanced, fully inclusive PE curriculum ensures that all pupils can experience success and enjoyment in PE	<ul style="list-style-type: none"> • Cross curricular links through PE • Additional activities throughout the year to increase opportunities and experience for pupils. NSSW, Sports days, residential trips. • Supply costs – Curric development • Supply costs to enable the PE coordinator to meet regular with Specialist PE Staff to organise and implement the development plan • SSFC students to lead dance workshops • PET students to lead workshops in a wide range of different sports • Moorside staff & pupils to lead 'Handball' skills sessions 	<p>£520</p> <p>£175</p> <p>£275</p>	<p><i>Pupils participate enthusiastically in a wide range of subjects. They are enthused and inspired by the rich and creative curriculum provided which serves their needs well (Ofsted 2017)</i></p> <ul style="list-style-type: none"> • All children feel confident to participate in PE (pupil voice) • All pupils confident to try new activities (Pupil voice) • Staff have appropriate equipment to use in lessons (PE Audit) • PE coordinator is able to plan and implement the actions from the development plan (Subject leader file) • Assessment for learning is used by all staff in PE (Assessment records) • There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress • Progress in PE is monitored and provision is provided to raise standards (Subject leader file) <p>Replace/purchase new equipment to ensure wider choice and pupils are active on the playground. Equipment inspected and maintained to ensure safety and enhance PE lessons and clubs.</p>	<p>School is committed to maintaining a broad curriculum which includes offering a diverse range of sporting activities to all pupils</p> <p>Developing links with different clubs & providers will ensure that a broad range of PE experiences are offered</p> <p>The school is committed to at least annual 'Sports Weeks' where children will be offered access to a varied range of different sporting activities</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				13% (£2,900)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
EVERY pupil will have the opportunity to represent the school at a sporting event/activity.	<ul style="list-style-type: none"> • Develop competitive opportunities for all pupils across school (year 1 –6) for intra school sport. • Subsidise running and maintenance of minibus to facilitate transport of pupils to sporting events • Implement a reward system that celebrates achievements in sport e.g. effort, fair play, teamwork • Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured • Make links with community clubs – Develop use of school grounds for use by external sports teams/providers • Audit of attendance at inter school competitions and % of pupils representing the school. • PE curriculum and extra-curricular clubs linked to inter school sports competitions. • Audit of the % of pupils involved in community clubs. • Release staff to support external sporting competition opportunities. 	<p>£100</p> <p>£1,000</p> <p>£150</p> <p>£550</p> <p>£350</p> <p>£750</p>	<ul style="list-style-type: none"> • All talented students are signposted to appropriate sports clubs or other pathways • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches • Embed the silver kitemark award & begin work towards Gold • Made new links with sports clubs in the community. 	PE lead given extra time off from teaching commitments to facilitate the organisation and attendance at inter-school competitions across the city.