

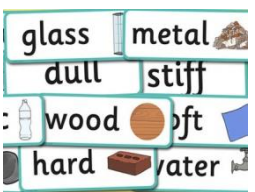

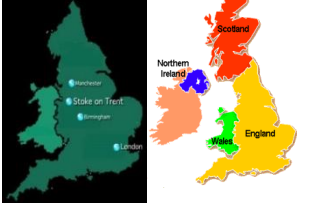








Who is at the Potter's Tea Party? - Spring 1

<p>I can distinguish between an object and the material from which it is made.</p>	<p>glass plastic wood metal material</p>	
<p>I can describe materials using my senses using specific scientific words.</p>	<p>smell touch taste hear sight</p>	
<p>I can name some everyday materials.</p>	<p>materials wood plastic ice</p>	
<p>I can name some famous potters.</p>	<p>Josiah Wedgwood Emma Bridgewater Royal Doulton Clarice Cliff</p>	
<p>I can name and locate England, Scotland, Wales and Northern Ireland on a map. I can find Stoke-on-Trent on a map.</p>	<p>England Scotland Wales Northern Ireland Stoke-on-Trent</p>	
<p>I know that some objects belong to the past.</p>	<p>bottle kiln potteries past present potters new old</p>	

Who is at the Potter's Tea Party? - Spring 2

Educational visit to World of Wedgwood

Tuesday 19th March

<p>I can name key features associated with a town or village.</p>		<p>Church, farm, shop, house, traffic, busy, quiet</p>
<p>I can name some of the main towns and cities in the United Kingdom.</p>		<p>England, Wales, Northern Ireland, Scotland, Manchester, London, Birmingham, Stoke-on-Trent, Liverpool</p>
<p>I can say what I like about my locality.</p> <p>I can think of a few good questions to ask about a locality.</p>		<p>Werrington, school, church, post office, chip shop, park</p>
<p>I can cut, roll and coil materials such as clay.</p> <p>I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>		<p>roll, stretch, squeeze, bend, twist cut, coil design, make,</p>
<p>I can begin to explain what happens to certain materials when they are heated or cooled.</p>		<p>change, freeze, cool, boil, melt, water, ice, steam, chocolate, hard, soft</p>