

# Curriculum: R.E.



*"RE gives students the opportunity to grasp an understanding of the worldviews and beliefs of different cultures other than their own, to discuss the big ethical and moral questions of life....and grow into free thinking, critical, analytical, empathetic and thoughtful adults."*

*Francesca Collyer-Powell*

## Why do we learn Religious Education?

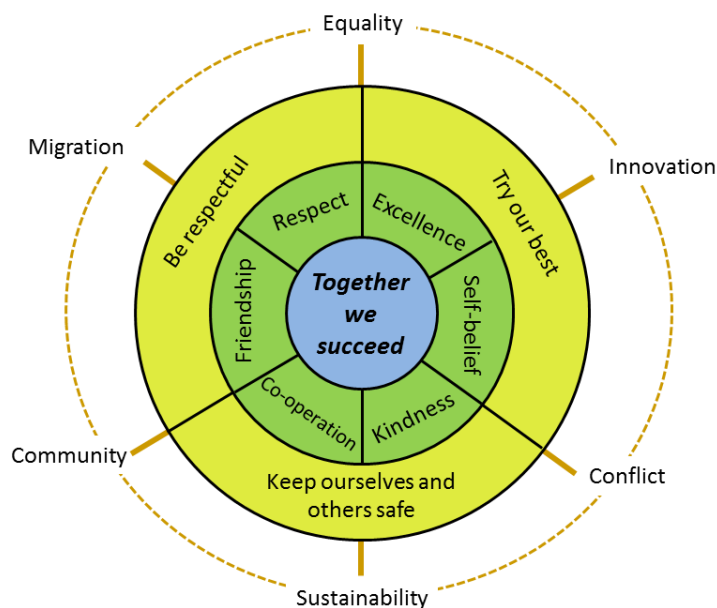
Religious Education has never been more relevant, engaging or challenging than it is in the 21<sup>st</sup> Century. For pupils to be able to understand our constantly changing world as they grow they will need to be able to interpret religious issues and evaluate their significance. From the very start of their education at Werrington Primary School pupils are offered opportunities to explore the diverse beliefs and opinions held by people today. Recurring themes in Religious Education allow children at Werrington Primary School to explore and build their understanding of key beliefs and values which shape the lives of both religious and non-religious groups; for example, in Year 1 children will learn that Muslims believe in one God, Allah and that they meet to worship regularly in a mosque but by Year 5 they will explore the Five Pillars of Islam in more detail and the importance of commitment to the Five Pillars for Muslims. In addition, children will be given opportunities to engage with ultimate questions, formulate their own sense of identity and values and through reflection develop the social, spiritual and emotional skills and dispositions appropriate to living in a religiously plural and open society.

## What are the aims of our RE curriculum?

At Werrington Primary School we want to develop children's curiosity about the world and both the diverse local and global community in which they live. We believe that pupils learn better if they can relate to ideas and concepts and so, when appropriate, children will be given opportunities to visit places of worship and meet people from faith groups in order that they can explore how the beliefs and practices of people from faith communities or non-religious groups shape the values, commitments and daily lives of people. In lessons children will be encouraged to explore, ask and answer questions, interpret, reflect and form opinions. Our aim is that RE will not only inform; it will enable children to understand, respect and empathise with the viewpoints and lifeworld of others, whilst challenging them to tackle and reflect upon difficult questions which will stimulate their own moral and spiritual development. We intend that RE will provide children with the social, spiritual and emotional insight they will need to challenge stereotypes, promote cohesion, and tackle extremism throughout their lives. RE at Werrington Primary School will encourage children to value themselves, their peers and the communities within which they live.

At Werrington Primary our bespoke curriculum has 6 golden strands which encompass the core values of our school. These strands run through the RE curriculum from Nursery to Year 6. Examples of this can be found in the table below.

<b>Equality</b>	Year 1 learn about the importance for believers of belonging to and being seen as equals in their faith community.
<b>Innovation</b>	Year 6 learn about how faith communities respond to need as it arises in their local and international community.
<b>Conflict</b>	Year 4 learn about faith commitment and how this might impact on the life of a believer.
<b>Sustainability</b>	Year 3 learn about the celebration of Harvest and what this might mean for people living in parts of the world affected by environmental problems.
<b>Community</b>	Year 2 learn about how religious communities care for each other e.g. through the use of the langar in the Sikh community.
<b>Migration</b>	Year 5 learn about the Hajj pilgrimage for Muslims.



# What do we learn about in RE at Werrington Primary School?

What impact do sacred stories have on believers?



christian  
aid

שלום  
Shalom



What do people believe about good, evil and hope?

Words of Wisdom

Religion and Community

Belief in Action

Peace

The Importance of Hope

Year 6



How do faith communities respond to need?



What are the religious and non-religious responses to achieving peace?



Happiness: Buddhism



How are famous figures inspired by faith?



Can God be worshipped anywhere?



Which ceremonies mark personal commitment?

Inspirational Figures

What does it mean to be a Muslim?

Places of Worship

Year 5

Landmarks in Life

What are the world views upon the pursuit of happiness?



Why is Jesus's life and death still inspiring Christians today?



What do sacred texts have to say about right and wrong?



Right and Wrong

Year 4

What does it mean to be a Hindu?

Patterns of Worship



How do people worship and why is prayer important?

Why is the Bible significant for Christians?



How and why is Harvest celebrated?



What do sacred stories teach people about how to behave?



The Bible

Thinking about God

Environment and Harvest

Year 3

Sacred Stories

Worship

What do different groups of people believe about God?



How do people worship?



How and why do Christians and Muslims mark key celebrations?



How are ceremonies used to welcome new babies?



Which sacred stories inspire people to care for nature and each other?



Who is a Christian?

Celebrations

Belonging

Who is a Muslim?

Year 2

Caring for the world

How do people identify as being Christian or Muslim?



What makes us wonder about nature and how do people care for it?



Year 1

Helping Others

Caring for Nature

Promises

Special Stories

Special Times

Early Years



What are significant events in their experience and which special times or events are there for family or friends?

## An example of progression in RE : the importance of Jesus in Christianity

### Year 6

Using sacred texts children will explore key teachings from Jesus related to love, forgiveness, justice, forgiveness, fairness, generosity and greed. They will and consider the impact of this teaching on the lives and actions of Christians and also consider if these teachings hold any relevance for wider society today.

### Year 5

Children will research and explore the impact of Jesus's teaching upon the lives of well-known believers. They will identify the consequences of actions in the life of a person inspired by their faith. They will then talk about the way their own values affect their actions and explore the consequences.

### Year 4

Children will explore why Jesus's life and death was significant for Christians through a study of Holy Week/Easter.

### Year 3

Children will explore the concept of Incarnation (God become man) as well as some of Jesus's teaching about right and wrong through a study of Jesus's Two Commandments and the Beatitudes. They will consider how Christians may use this teaching as a guide to life.

### Year 2

Children will explore the birth stories of Jesus and reflect upon the significance of Jesus being born in lowly circumstances, the choice of shepherds to hear the news first, the visit of the wise men and the importance of the gifts they gave Jesus. They will also begin to explore the meaning behind some stories Jesus told.

### Year 1

Children will be introduced to the idea of Jesus as a significant individual for Christians. They will begin to explore and reflect upon some stories about Jesus's life and suggest why these may be important for believers.

### EYFS

Children will listen to the story of Jesus's birth and talk about the way in which they, or others may (or may not) celebrate Christmas.

