Grammar G	lossarv	Year 3	and \	Year 4
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Noun	A person, place or thing e.g. cat, man, Mr Morel, England	
Verb	A doing or being word e.g. jump, run, am, was	
Adjective	A describing word used before a noun to make the noun's	
	meaning more specific e.g. tall, blue	
Adverb	Adverbs describe how the verb is being done (modifies) the verb.	
Tense	Shows whether you are writing about the past, present or future	
Main Clause	A group of word (it can be a simple sentence) which has a subject and a verb and makes sense on its own e.g. the cat sat on the mat	
Noun phrase	A phrase where an adjective is used before a noun to describe it e.g. blue table, fierce fox	
Pronoun	Word that takes the place of a noun to avoid repetition of the noun e.g. it, he, she	
Possessive pronoun	Words that demonstrate ownership e.g. his, her, their	
Co-ordinating conjunctions	Words which join together two main clauses: FANBOYS (for, and, nor, but or, yet, so)	
Subordinating conjunctions	Words which connect two complete ideas by making one of the ideas subordinate or less important than the other e.g. AWHITEBUS (although, after, as, when, if that, even though, because, until, unless, since) The tree will fall over unless we replace the top soil.	
Question	Asks something e.g.: Why aren't you my friend?	
Statement	States a fact or something that has happened e.g. You are my friend.	
Command	Something you have to do e.g. Be my friend!	
Exclamation	When something is exclaimed- start with 'what' or 'how' e.g. What a good friend you are!	
Inverted commas	Used to indicate speech	
Apostrophe	Apostrophes are used for possession and omission: I'm going out and I won't be long. [showing missing letters] Hannah's mother went to town in Justin's car. [marking possessives]	
Comma	Used to separate a list and can be used to separate clauses	
Fronted adverbials	Words or phrases at the beginning of a sentence, used to describe the action that follows e.g. Later that day, I heard the bad news	
Modal verb	An auxiliary verb that expresses necessity or possibility e.g. might, should, will, must	
How to help?	Useful links	
Remind your child to speak in grammatically accurate sentences	National Curriculum- available on the School Website	



